

10893NAT Cert IV in Learning Design and Facilitation



The ILP learning experience

The Certificate IV is a practical journey that will provide learners with a toolkit of useful ideas, methods and processes. It delivers a unique and powerful combination of content, facilitation and design, which is intended to set a new benchmark in the industry.

- Our content is based on extensive and ongoing research into best practices in learning and development.
- Our facilitators are of the highest standard, with extensive experience, proven knowledge and excellent facilitation skills.
- Our designs ensure engaging and productive learning experiences and clearly demonstrate best practice in action.

The Certificate IV is a blended program which includes face-to-face, live online and e-learning delivery methods. All learners will have access to support and a comprehensive suite of resources to help them successfully complete the program.

Key outcomes include:

- Improved engagement with stakeholders to identify and analyse learning needs.
- Designing and developing blended learning solutions and campaigns.
- Ability to apply the latest design and facilitation methods and techniques.
- Facilitating engaging learning experiences.
- Being able to apply neuroscience concepts to boost learning outcomes.
- Applying effective ways to support learners throughout the learning process.
- Evaluate the impact of their learning initiatives.

Learning Pathway

Core Unit	COORDINATE A TRAINING PROJECT	Develop plans, milestones and resources needed for a successful training project.	*	T
Core	FACILITATE STAKEHOLDER ENGAGEMENT	Influence the success of your learning initiative by keeping stakeholders engaged.	, i	Prepare
Core	ANALYSING LEARNING NEEDS	Identify learning and performance needs to create the right solution.	Ţ,	
Elective Unit	APPLY PSYCHOMETRIC PROFILING TOOLS TO LEARNING	Explore the features, benefits and application of psychometric profiling tools to support learning.	*	
Elective Unit	APPLY NEUROSCIENCE CONCEPTS TO LEARNING	Enhance the design of learning experiences with Neuroscience concepts.	**	Design
Core	DESIGNING FOR IMPACT	Create blended learning learning experiences that keep learners engaged and achieve outcomes.	**	
Core Unit	FACILITATING WITH IMPACT	Apply different techniques to keep the learning on track and learners engaged.		
Elective Unit	FACILITATING VIRTUALLY	Establish an eLearning environment and deliver engaging live online sessions.		Deliver
Elective Unit	COACHING FOR PERFORMANCE	Coach individuals and teams to support the learning journey and application.		
Core Unit	EVALUATING LEARNING IMPACT	Measure the impact of learning initiatives for both learners and the organisation.	Θ	Eva
Elective Unit	USING DATA ANALYTICS TO IMPROVE LEARNING	Conduct data analytics to identify strategies to improve the learner experience and learning application.	⊗	Evaluate

Participants will receive

Research Based Learning

Extensive research has been considered in the development of this human centred course, focusing on identified capabilities required now and in the future to be successful in our industry.

Relevant and Practical Topics

We have ensured that every unit focuses on only required and relevant topics that can be applied immediately. An extensive array of useful resources, tools and templates that are current and relevant in the Learning and Development industry today.

Current Techniques and Technologies

To be successful, Learning and Development professionals will need to know what is current and how to design and deliver programs that improve performance and ensure real results in today's workplace.

Full Support

Throughout the program, participants will be supported with ready access to facilitators, as well as regular support sessions with experienced Learning and Development professionals.

Units of Competen

Competency Students need to complete 6 Core Units and any 3 of the Elective Units below:

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NAT10893001	Identify learning and performance needs
BSBPMG417	Apply project life cycle management processes
NAT10893002	Facilitate stakeholder involvement
NAT10893003	Design and develop blended learning experiences
TAEDEL401	Plan, organise and deliver group-based learning
NAT10893004	Evaluate learning and

performance outcomes

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Assessment Methods

Assessments are conducted through a combination of:

- Knowledge Questions
- Portfolio of Evidence
- Practical Tasks
- Third Party Reports

Entry Requirements

Entrants to the 10893NAT Certificate IV in Learning Design and Facilitation must demonstrate high level language, literacy and numeracy, and computer skills; sufficient to interpret and prepare written reports, interpret and communicate learning and performance needs, and to design learning campaigns and experiences.

Program Dates

Please refer to www.ilpasiapacific.com/cert-iv for program commencement dates.

Program Fees

Program fee: \$2,997 (gst free)

ILP Members receive a 10% discount

Non-members will receive a one-year ILP Professional Membership upon successful completion of this qualification.

For in-house programs with eight or more participants contact **nicole@ilpasiapacific.com** to discuss a group discount.

Apply

Scan this QR Code to access our course application:

